

Developmental Education Courses (if required)		
<input type="checkbox"/>	ACLS050	Introduction to Academic Literacy
<input type="checkbox"/>	ENGL027	Writing Skills Workshop
<input type="checkbox"/>	MATH020	Pre-Algebra
<input type="checkbox"/>	MATH022	Elementary Algebra
<input type="checkbox"/>	MATH026	Intermediate Algebra

Placement in English and/or Mathematics must first be determined by official transcripts and/or placement testing. Developmental education courses are only taken if needed based on a student's placement; these courses would be in addition to the courses outlined below. Developmental education courses may extend the timeline to degree completion.

Transferring credits into NCC: Official transcripts are required; awarded credit will appear in Workday's Academic Progress.

	complete	Course #	Course Title	Credits	Prerequisites / Corequisites
Semester 1	<input type="checkbox"/>	COLS101	College Success	1	Exempt: COLS150 or 12+ transfer credits & 2.0 GPA
	<input type="checkbox"/>	EDUC115*	Education for All Students	3	PRE: ENGL101 eligibility; Program Entry Requirements
	<input type="checkbox"/>	COMM101	Introduction to Communication	3	
	<input type="checkbox"/>	ENGL101	English I	3	PRE: ENGL Placement Policy
	<input type="checkbox"/>	MATH	Math Elective+	3	PRE: MATH Placement Policy
	<input type="checkbox"/>		Transfer Elective+	3/4	
		Total Semester Credits:		16-17	
Semester 2	<input type="checkbox"/>	EDUC260G*	Adolescent Development & Cognition (WI)	3	PRE: ENGL101 & EDUC115; Program Entry Requirements
	<input type="checkbox"/>	ENGL151L	English II (Literature)(D)	3	PRE: ENGL101
	<input type="checkbox"/>	MATH	Math Elective+	3/4	PRE: MATH Placement Policy
	<input type="checkbox"/>		SSHB General Education Elective+	3	
	<input type="checkbox"/>		Science Elective	4	
		Total Semester Credits:		16-17	
Semester 3	<input type="checkbox"/>	SPEC160*	Introduction to Special Education	3	Program Entry Requirements
	<input type="checkbox"/>		SIT General Education Elective+	3	
	<input type="checkbox"/>		Transfer Elective+	3/4	
	<input type="checkbox"/>		Transfer Elective+	3/4	
	<input type="checkbox"/>		Transfer Elective+	3/4	
		Total Semester Credits:		15-18	
Semester 4	<input type="checkbox"/>	ENGL215G*	Multicultural Adolescent Literature (WI)	3	PRE: ENGL101 & EDUC115; Program Entry Requirements
	<input type="checkbox"/>		Transfer Elective+	3/4	
	<input type="checkbox"/>		Transfer Elective+	3	
	<input type="checkbox"/>		Transfer Elective+	3	
	<input type="checkbox"/>		Transfer Elective+	3	
		Total Semester Credits:		15-16	
Total Degree Credits				62-68	

General Education Requirements		
<input type="checkbox"/>	ENGL151L	Diversity
<input type="checkbox"/>	EDUC260G	Writing Intensive
<input type="checkbox"/>	ENGL215G	Writing Intensive

**\*It is the student's responsibility to be knowledgeable of NCC graduation requirements and, if applicable, to verify transfer requirements with the 4-year institution. Courses listed on the program map are based upon the assumption that prerequisites and courses taken in previous semesters will be successfully completed.**

**Program Notes:**

**Program Paperwork Requirements**

Education students are required to submit state-mandated clearances and related paperwork prior to enrollment in EDUC, ENGL215G, and SPEC courses in order to participate in the required field work. The field work in schools is integral to success in these courses.

Please review the requirements on the website and submit all documentation to [education@northampton.edu](mailto:education@northampton.edu).

<https://www.northampton.edu/education-and-training/programs/extras/education-program-requirements.html>

**QR Code to Education Requirements:**



**How to search for general education electives:**

In Workday's Academics- click *Find Course Sections & Register*, then use the corresponding **Course Tag** filter to see the available options.

- Arts and Humanities = AH
- Social Science: Scientific Study of Human Behavior = SSHB
- Social Science: Societies and Institutions Over Time = SIT

Transfer Electives must be selected with the advice of an academic advisor so that courses will transfer to the student's intended teacher certification program and correspond to the area of subject content the student will teach at the high school level.